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| **What will we be learning?**  **Une culture fière de son patrimoine** | **Why this? Why now?**  Francophone heritage is the perfect topic to start working on Artistic culture in the French Speaking world as you may have been to France/francophone countries and seen (or heard about) historical sites for example. | | **Expressions clés:**  C’est ainsi que  C’est une longue histoire  Cela est lié à  Cela s’explique par  Cela veut dire que  Etant donné que  Une cause importante est que  Vu que  Aboutir à  Conduire à  Entrainer  Finir par  Mener à  En conséquence,  Par conséquence, |
| **What will we learn?**  **Functional language**:  Le patrimoine sur le plan national, régional et local  *Understand the notion of heritage and heritage preservation on a regional and national scale*  Le patrimoine et le tourisme  *Consider the ways in which some of the country’s most famous heritage sites market themselves*  Comment le patrimoine reflète la culture  *Comprehend how heritage impacts upon and is guided by culture in society.* | | **Grammar**:  Use adjective agreements, comparative and superlatives  Use *si* sentences (present and future)  Use the subjunctive with expressions of doubt, uncertainty or necessity. |
| **What opportunities are there for wider study?**  <https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm>  <https://www.lemonde.fr/>  <https://www.1jour1actu.com/> | | |
| **How will I be assessed?**  Regular vocabulary tests  End of unit test | | |